

## QUALITY OF TEACHING, LEARNING & ASSESSMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
1. To further embed college assessment systems	<ul style="list-style-type: none"> <li>Fully embed Maths and English data system with all staff and continue to collect data at end of each term</li> <li>All new students to be baselined by end of September 2018, 19</li> <li>Induct new staff with data system</li> <li>Review OCR and OA assessment records based on units being completed and credits accrued and make amendments</li> <li>All staff to use the Maths and English assessment system to track progress.</li> <li>Moderation meetings on termly calendar for staff to internally moderate and compare their work to other staffs</li> <li>Review target setting system for Maths and English developed that will show how students progress termly towards annual targets</li> </ul>	<p>Ongoing</p> <p>By Sep 2018,19</p> <p>Annually By Oct 2018</p> <p>Ongoing</p> <p>Termly</p> <p>By Oct 2018</p>	LL	PK / LD		<p>A clear 2<sup>nd</sup> year of data showing progress of all students</p> <p>Clear data systems in place that can be used to compare progress for different groups i.e. ASD vs. Non ASD, Girls vs. boys.</p> <p>Termly progress clearly linked to annual targets and showing students meeting / not meeting / exceeding targets.</p> <p>Targets set will be challenging for all students making sure that all students are making maximum progress.</p>
2. To improve reading and writing abilities	<p>Review staff training needs in regards to supporting literacy</p> <p>Feed development areas into Performance Management system for identified staff and set targets for next year looking at better ways to support students and enhance progress</p> <p>Look to develop some specialist roles for particular areas e.g. communication/ S&amp;L / reading support for whole college</p> <p>Develop use of current IT based support packages</p> <ul style="list-style-type: none"> <li>Boardmaker to support with reading and writing</li> <li>Grid 3 to support with communication</li> </ul> <p>Purchase Clicker 7 with PCS symbols to support</p>	<p>By July 2019</p> <p>Fully embedded by July 2020</p>	LL	LD PK Governors	£3000	<p>All staff have increased knowledge of tools to support with reading and writing</p> <p>IT programs being used effectively by all staff to support reading and writing</p> <p>Reading and writing data will show improvement in these areas</p> <p>Students skills increased making them more employable</p>

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	with reading and writing across all ability levels within college Staff training in use of IT packages					
3. To further develop Independent Living Skills course	Gain planning permission for having a mobile home on site for the development of real life independent living skills Source a mobile home and have it sited at the back of the sports hall Students to use the mobile home to develop and reinforce home management skills as part of their ILS course	By Spring 2019	LL	PK LD	£10,000	A training facility in place that will support students with basic life skills Students more competent with home management skills Practical work that is clearly linked with qualification being offered
4. To further develop on site café facility to support with work skills	Retail course and ILS course to further develop the on site provision Increase trade with the business Increase opening hours to offer parents a place to come and meet for a drink/snack before picking up children on site Develop use of building to include parent training facility, venue for coffee morning and support sessions for parents	By December 2018 and through until July 2020	LL CP JHR	Governors	Cost neutral	Café being more utilised by site staff A healthy turnover that will be supporting the running costs of the facility students from college learning valuable range of transferrable work skills in a real life work environment
5. To enhance data collection around soft data	Review current soft data collection practises Look for better ways to record non-academic progress, specifically for Pre- Entry learners Research other colleges to see how non-academic progress is tracked Develop data collection system, with target setting capabilities, to track and share progress	By July 2019	LL	PK LD Governors	Time costs	Student progress for Pre-entry learners is enhanced Clear ways to demonstrate the full range of progress for all learners

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6. To develop ICT accreditation in college	Review current ICT accreditation (which is part of the OA and OCR courses) Research suitable qualifications for learners Tutor group operating on weekly basis offering Entry 1 + qualification for students	First cohort to be accredited by July 2019	LL CR	PK LD		Students achieving ICT qualification Students skills increased making them more employable
7. To increase number of Maths qualifications achieved by students	Review 2017-18 data Review current maths groupings and set qualifications to be worked on Set assessment points within academic year and exam weeks for students to practise sitting exams Staff training with Open Awards - Functional Skills - to develop knowledge and understanding of qualification Develop maths resources Joint planning sessions with staff on a termly basis to develop functional activities being offered in maths sessions	By July 2019     Fully embedded by July 2020	LL	PK LD	£500	

## PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
8. To develop Independent Travel Training (ITT) provision within college	Develop current provision within college by extending qualification being delivered to small group Review agreements in place with Warrington Transport around free bus passes and if possible extend Staff training to deliver ITT programmes Fit staff training into PM review and develop specialist roles	By Dec 2018	LL	College Council Governors	£1000	Trained staff delivering programmes to a larger range of students Work being completed to staff linked to PM system and more staff accountability
9. To retain Warrington 'Wise Up' Gold status for college	Attend events in Warrington through involvement with Warrington Speak Up. Staff member highlighted as part of PM review to take charge of this years application process with support from SLT. Apply to scheme and complete anti bullying work through class based activities, PSHE curriculum and whole college citizenship days throughout college year. Produce submission of evidence for award. Work to be completed as part of Oi Listen group	By December 2018	LL	PK LD Governors	£500	College being recognised and retaining the status Students more aware of their own behaviour and how it affects others Students feeling happy in college and also having people to talk to if they are having any difficulties Students more aware of what support is out there for them and more willing to challenge inequalities

## PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
10. To develop sensory support for students	Review current OT practises with college Develop improved sensory profiles and diets to support students with sensory needs Staff training around knowledge and understanding of sensory issues for young people Look to develop some specialist roles for sensory needs within college and link to PM system	By Dec 2018 and ongoing  Fully embedded by July 2020	LL  O.T.	PK LD Governors	Time costs	Students sensory needs being fully met Students ready to learn in all sessions within college Staff have an increased awareness and understanding of sensory needs of students

## LEADERSHIP & MANAGEMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
11. To review and update policies for college	<p>Review existing policies and develop new policies / procedures specifically for the college.</p> <ul style="list-style-type: none"> <li>• Safeguarding</li> <li>• Behaviour</li> <li>• Positive Handling</li> </ul> <p>Policies and guidance all added to college website Review calendar in place showing review dates and staff responsibilities</p>	Ongoing	LL	College governors	Time costs	<p>New policies adopted for the college by Governors</p> <p>All staff will be more aware of policies and procedures within college</p> <p>All policies on college website up to date and accurate</p>
12. To develop and implement curriculum to support with student and staff mental health	<p>Raise awareness of mental health issues amongst staff and students within PSHE sessions and citizenship weeks</p> <p>Signpost students for support where needed</p> <p>Tie in with national initiatives and develop as part of the PSHE curriculum</p> <p>Timetable 'Wellbeing Week' days for staff and students annually</p> <p>Organise a range of activities in college time and after college to support with staff and student wellbeing</p> <p>Staff questionnaire to be developed and used to see if any support is needed</p> <p>Enhance opportunities with PSHE sessions to reinforce with students in regards to the 9 protected characteristics</p>	Ongoing throughout the year	LL	PK LD	Time costs	<p>Students are more equipped to deal with mental health issues</p> <p>Increased in house staff expertise in mental health and wellbeing</p> <p>Staff, students and parents are more aware of the range of support that is out there</p> <p>Students in need are accessing support in a more timely way</p> <p>Students fully aware of equality issues and more able and comfortable to discuss personal issues affecting them</p>

## LEADERSHIP & MANAGEMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
13. To develop the role of middle leaders	Develop the range of CPD options for all teaching staff 1 staff member to complete NPQML course and take on further responsibilities within college Extend number of staff completing NPQML course	Ongoing	LL	PK LD Governors	Time costs Supply costs	A more experience college staff team More staff taking on management responsibilities within college

## OUTCOMES FOR PUPILS

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
14. To enhance work experience opportunities for college students both internal and external to college environment	<p>Review effectiveness of current work experience practises.</p> <p>Staff training in regards to completion of risk assessments and work placement assessments</p> <p>Further develop opportunities within Woolston Learning Village for all students to participate in some form of work experience.</p> <p>Develop links with external agencies to support with voluntary work in the local community.</p> <p>SIO to meet with students and put together a student profile and match potential work opportunities.</p> <p>Staff to support students 1:1 with work placements as required.</p> <p>All 3<sup>rd</sup> year students to complete at least 5 days external work experience within the year</p>	Ongoing	<p>LL</p> <p>SC</p> <p>CP</p> <p>DR</p>	<p>PK</p> <p>LD</p> <p>Governors</p>	<p>Time costs</p> <p>Staff costs for supporting students 1:1 where needed</p>	<p>All college students to have participated in some form of work experience opportunity either internally or externally to college.</p> <p>All students will have working file showing work experience completed.</p> <p>Students are best placed to take up opportunities of work experience.</p> <p>Positive feedback from parents in regards to work experience being carried out by students.</p> <p>Positive feedback from staff supporting students on work experience.</p> <p>Positive feedback from employers.</p>



Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
15. To develop careers programme	<p>Review current careers programmes in light on new government careers guidance document</p> <p>Follow the Gatsby Framework</p> <p>Work with assigned school advisor to develop programme with college</p> <p>Assign a careers lead for college</p> <p>Develop policy for college and post on college website</p> <p>Bring in external companies to deliver work related talks and experiences for all students</p> <p>Impartial careers advice delivered to all students</p> <p>World of Work will come into college to deliver programmes to all students</p> <p>Set up transition programme similar to Petty Pool with other providers that students move on to</p>	By Sept 2019	<p>LL</p> <p>DTR</p> <p>CP</p>	<p>PK</p> <p>LD</p> <p>Governors</p>	£1000	<p>An improved careers service where students and parents receive impartial advice about all options open to them</p> <p>Students leaving college and moving to providers that are geared up to support them in the best possible way</p> <p>Positive feedback from parents and future providers</p> <p>Students gaining the best experience possible in regards to knowing about the world of work and what is available to them</p> <p>An up to date information point on the college website for parents to access easily, with easy read materials made available for students</p>