

QUALITY OF TEACHING, LEARNING & ASSESSMENT

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QUALITY OF TEACHING, LEARNING & ASSESSMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
2. To develop post 16 PMLD curriculum	<p>Make visits to similar PMLD colleges to gain information about course/curriculum delivery.</p> <p>Work alongside an experienced PMLD Teacher from Fox Wood to ensure a curriculum/course is developed.</p> <p>Purchase the necessary range of multi-sensory resources available to complement the delivery of the PMLD curriculum/course</p> <p>Kit out PMLD room to suit needs of students</p> <p>Develop the Pathway 1 curriculum stream</p>	By July 2018	NB/ L Buch	NB PK LD	<p>Time costs</p> <p>Resource costs to kit out room £5000</p>	<p>An appropriate PMLD curriculum in place in college and being accessed by all students.</p> <p>A successful PMLD provision in college backed up by data showing progress for PMLD students</p>
Evaluation:						
3. To develop new Independent Living Skills course	<p>Make visits to other post 16 SEN colleges to gain information about course/curriculum delivery.</p> <p>Work alongside staff in college to develop curriculum/course.</p> <p>Develop the Pathway 2 curriculum stream</p>	By July 2018	NB L Buch	PK LD	<p>Time costs</p> <p>Resource costs £500</p>	<p>An appropriate and relevant pre-entry curriculum in place in college and being accessed by all students.</p> <p>A successful pre-entry provision in college backed up by data showing progress for all students</p>
Evaluation:						

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Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
4. To develop on site café and retail facility to support with work skills	Complete development of bungalow into a café and retail facility for use of site staff Offer café facilities 4 days each week to site staff Retail course to take lead in running small business	By December 2017 and through until July 2018	NB PK LD	Governors	£100,000	Real life work environment set up and being operated by students from college as part of 1 year course.
Evaluation:						
5. To provide outdoor classroom space for horticulture area	Acquire an additional classroom space outside for group to use. Convert current container into a storage unit	By Dec 2017	NB Horticulture tutors	PK LD Governors	£10,000	Horticulture group to have a permanent class base to allow further development of real life work skills Classroom operational for students to use to complete academic side of course
Evaluation:						
6. To develop a uniform reporting system for college	Assess effectiveness of current procedures adopted by both schools Gain staff input into suitable ways of reporting to parents Create termly personal presentation template for staff to complete Staff to complete presentations on a termly basis following deadlines set out in annual calendar Evaluate parental responses to new system	By Sep 2017 By Sep 2017 By Dec 17 and termly By Jan 2018 and termly	NB	PK LD	Time costs	Single reporting system that all staff contribute towards A more student friendly record of work completed in college Positive staff responses to new system Positive parent/carers responses to new system

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Evaluation:						

PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
7. To develop student facilities in the courtyard area	Outgoing College Council and new group to share ideas for what they want to see in the courtyard. Purchase resources after consultation with students Evaluate the effectiveness of the resources	By Oct 2017 By Dec 2017	NB	College Council Governors	£1000	Student experience is enhanced in college- Student Voice to show this. College Council feedback showing positive feedback to changes.
Evaluation:						
8. To gain Warrington 'Wise Up' bronze/silver/gold status for college	Attend events in Warrington through involvement with Warrington Speak Up. Staff member highlighted to take charge of application process with support from SLT. Apply to scheme and complete anti bullying work through class based activities, PSHE curriculum and whole college citizenship days throughout college year. Produce submission of evidence for award. Work to be completed as part of Oi Listen group	By March 2018	NB	PK LD Governors	£500	College being recognised and gaining the status Students more aware of their own behaviour and how it affects others Students feeling happy in college and also having people to talk to if they are having any difficulties
Evaluation:						

PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
9. To gain Matrix standard status for college	Assess current college practises that would support gaining the Matrix standard i.e. how college advises and provides guidance which supports students with their choices for careers, life, work and learning. Use link with Petty Pool College to look into the process of applying. Produce submission of evidence and book assessment.	By March 2018	NB	PK LD Governors	Time costs	College being recognised and gaining the status All students entering and exiting college getting the best advice and supports towards their next steps, whether that be further education, training or employment. All students placed correctly within our college allowing the best academic progress to be made. Links developed with other colleges making more successful transitions
Evaluation:						
10. To develop single positive behaviour management system and track behaviour more effectively	Create more student friendly behaviour plans to support students exhibiting behaviour issues Develop paperwork used to capture information to show trends in behaviour across lessons/times of the day etc. Bring school policies for behaviour and reporting of behaviour together to create a college policy Develop single set of paperwork to record	By Dec 2017 By Sep 2017 By Dec 2017	NB	L Messham PK LD	Time costs	A uniform behaviour tracking system that allows all staff to record behaviour incidents on same paperwork so comparisons can be made All staff showing consistency in the approach to tackling behaviour. Behaviour data showing a reduction in the number of behaviour incidents

PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
	behaviour, positive handling and risk assessments Analyse data on a termly basis to look for trends					
Evaluation:						

LEADERSHIP & MANAGEMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
11. To review and update policies for college	Review existing Fox Wood and Green Lane policies and develop new policies / procedures specifically for the college. Have statutory policies for whole college written/developed. Have guidance documents for whole college for other non-statutory areas. Policies and guidance all added to new college website Review calendar in place showing review dates and staff responsibilities	By Oct 2017	NB	College governors	Time costs	New policies adopted for the college by Governors All staff will be more aware of policies and procedures within college All policies on college website up to date and accurate
Evaluation:						
12. To have whole college learning walk/ work scrutiny calendar	Set a calendar for the academic year detailing work scrutiny, learning walks and internal & external moderation meetings Staff to participate in work scrutiny activities and moderation to assess effectiveness of what we are doing	By Sep 2017 Half termly	NB	PK LD	Time costs	Head teachers and governors in agreement with judgements of teaching and learning in the college environment Quality assurance teaching and learning in college

LEADERSHIP & MANAGEMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
	Share good practise amongst staff Joint learning walks with schools Heads and governors					
Evaluation:						
13. To have a college website	Work with CF and UTL to put together and maintain a college website. Students and staff to add information and design website - staff to check information before goes live Form and course groups to provide termly updates of work for their groups Nominated staff members to have access to input information on weekly basis for events going on in college College policies and guidance added to website and kept up to date	By December 2017 Termly	CF NB	PK LD Governors	£1,000	Website set up and operational. Students inputting information to website on a termly basis All statutory policies to be available on website as well as college guidance Positive feedback from users in comment section of website
Evaluation:						

LEADERSHIP & MANAGEMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
14. To improve data collection systems in college - target setting	Review current data collection system and see where it can be enhanced Look at other SEN colleges to see how they collect data and use it Use data more rigidly to set termly targets for students Monitor data on a termly basis to see how students are progressing towards annual targets	By September 2017 Termly from September 2017	NB	PK LD Data managers	Time costs	Termly progress clearly linked to annual targets and showing students meeting / not meeting / exceeding targets. Targets set will be challenging for all students making sure that all students are making maximum progress. Clear data systems in place that can be used to compare progress for different groups i.e. ASD vs. Non ASD, Girls vs. boys.
Evaluation:						
15. To develop the role of governors	2 governors to be assigned to college. Governors to be invited to all college events Governors to meet with college lead to discuss development plan and priorities College lead to provide termly written report to governors Governors to be involved in learning walks	By Sep 2017	NB	Governors	Time costs	Governors fully aware of what is going on in college. Quality assurance of college provision. Positive reports back to full school governor meetings.
Evaluation:						

OUTCOMES FOR PUPILS

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
16. To develop work experience opportunities for college students both internal and external to college environment	<p>Review effectiveness of current work experience practises.</p> <p>Complete health, safety and welfare assessment for all external work placements.</p> <p>Further develop opportunities within college for all students to participate in some form of work experience.</p> <p>Develop links with external agencies to support with voluntary work in the local community.</p> <p>As part of work around Supported Internships, SIO to see if any local businesses would be willing to take on shorter work placements.</p> <p>SIO to meet with students and put together a student profile and match potential work opportunities.</p> <p>Staff to support students 1:1 with work placements as required.</p>	Ongoing	NB P Connor	PK LD Governors	Time costs Staff costs for supporting students 1:1 where needed	<p>All college students to have participated in some form of work experience opportunity either internally or externally to college.</p> <p>All students will have working file showing work experience completed.</p> <p>Students best placed to take up opportunities of work experience.</p> <p>Positive feedback from parents in regards to work experience being carried out by students.</p> <p>Positive feedback from staff supporting students on work experience.</p> <p>Positive feedback from employers.</p>
Evaluation:						