QUALITY OF TEACHING, LEARNING & ASSESSMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
1. To further embed college assessment systems	• Fully embed Maths and English data system with all staff and continue to collect data at end of each term • All new students to be baselined by end of September 2018 • Induct new staff with data system • Review OCR and OA assessment records based on units being completed and credits accrued and make amendments • All staff to use the Maths and English assessment system to track progress. • Moderation meetings on termly calendar for staff to internally moderate and compare their work to other staffs • Review target setting system for Maths and English developed that will show how students progress termly towards annual targets	By Jul 2019 By Sep 2018 By Oct 2018 Ongoing Termly By Oct 2018	NB	PK / LD		A clear 2nd year of data showing progress of all students Clear data systems in place that can be used to compare progress for different groups i.e. ASD vs. Non ASD, Girls vs. boys. Termly progress clearly linked to annual targets and showing students meeting / not meeting / exceeding targets. Targets set will be challenging for all students making sure that all students are making maximum progress.
Evaluation:						
2. To improve reading and writing abilities	Review staff training needs in regards to supporting literacy Feed development areas into Performance Management system for identified staff and set targets for next year looking at	By Sept 2018	NB	LD PK Governors	£3000	All staff have increased knowledge of tools to support with reading and writing IT programs being used effectively by all staff to support reading and

QUALITY OF TEACHING, LEARNING & ASSESSMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
	better ways to support students and enhance progress					writing
	Look to develop some specialist roles for particular areas e.g. communication/ S&L / reading support for whole college	By Dec 2018				Reading and writing data will show improvement in these areas
	Develop use of current IT based support packages	By Dec 2018				Students skills increased making them more employable
	• Boardmaker to support with reading and writing					
	• Grid 3 to support with communication					
	Purchase Clicker 7 with PCS symbols to support with reading and writing across all ability levels within college	By Sept 2018				
	Staff training in use of IT packages	By Dec 2018				
Evaluation:						
3. To further develop Independent Living Skills course	Gain planning permission for having a mobile home on site for the development of real life independent living skills	By Spring 2019	NB	PK LD	£10,000	A training facility in place that will support students with basic life skills
	Source a mobile home and have it sited at the back of the sports hall					Students more competent with home management skills
	Students to use the mobile home to develop and reinforce home management skills as part of their ILS course					Practical work that is clearly linked with qualification being offered
Evaluation:						

QUALITY OF TEACHING, LEARNING & ASSESSMENT

	Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
4.	To further develop on site café facility to support with work skills	Retail course and ILS course to further develop the on site provision Increase trade with the business Increase opening hours to offer parents a place to come and meet for a drink/snack before picking up children on site Develop use of building to include parent training facility, venue for coffee morning and support sessions for parents	By December 2018 and through until July 2019	NB CP JHR	Governors	Cost neutral	Café being more utilised by site staff A healthy turnover that will be supporting the running costs of the facility students from college learning valuable range of transferrable work skills in a real life work environment
Evaluation:							
5.	To enhance data collection around soft data	Review current soft data collection practises Look for better ways to record non-academic progress, specifically for Pre- Entry learners Research other colleges to see how non-academic progress is tracked Develop data collection system, with target setting capabilities, to track and share progress	By Dec 2018	NB	PK LD Governors	Time costs	Student progress for Pre-entry learners is enhanced Clear ways to demonstrate the full range of progress for all learners
Evaluation:							
6.	To develop ICT accreditation in college	Review current ICT accreditation (which is part of the OA and OCR courses) Research suitable qualifications	By Sep 2018	NB CF	PK LD		Students achieving ICT qualification Students skills increased making them more employable

QUALITY OF TEACHING, LEARNING & ASSESSMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
	for learners Tutor group operating on weekly basis offering Entry 1 + qualification for students	By Dec 2018				
Evaluation:						
7. To increase number of Maths qualifications achieved by students	Review 2017-18 data Review current maths groupings and set qualifications to be worked on Set assessment points within academic year and exam weeks for students to practise sitting exams Staff training with Open Awards – Functional Skills - to develop knowledge and understanding of qualification Develop maths resources Joint planning sessions with staff on a termly basis to develop functional activities being offered in maths sessions	By Sept 2018 By Dec 2018	NB	PK LD	£500	
Evaluation:						

PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
8. To develop Independent Travel Training (ITT) provision within college	Develop current provision within college by extending qualification being delivered to small group Review agreements in place with Warrington Transport around free bus passes and if possible extend Staff training to deliver ITT programmes Fit staff training into PM review and develop specialist roles	By Dec 2018	NB	College Council Governors	£1000	Trained staff delivering programmes to a larger range of students Work being completed to staff linked to PM system and more staff accountability
Evaluation:						
9. To retain Warrington 'Wise Up' Gold status for college	Attend events in Warrington through involvement with Warrington Speak Up. Staff member highlighted as part of PM review to take charge of this years application process with support from SLT. Apply to scheme and complete anti bullying work through class based activities, PSHE curriculum and whole college citizenship days throughout college year. Produce submission of evidence for award. Work to be completed as part of Oi Listen group	By December 2018	NB	PK LD Governors	£500	College being recognised and retaining the status Students more aware of their own behaviour and how it affects others Students feeling happy in college and also having people to talk to if they are having any difficulties Students more aware of what support is out there for them and more willing to challenge inequalities
Evaluation:						

PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
10. To develop sensory support for students	Review current OT practises with college Develop improved sensory profiles and diets to support students with sensory needs Staff training around knowledge and understanding of sensory issues for young people Look to develop some specialist roles for sensory needs within college and link to PM system	By Sept 2018 By Dec 2018 and ongoing	NB O.T.	PK LD Governors	Time costs	Students sensory needs being fully met Students ready to learn in all sessions within college Staff have an increased awareness and understanding of sensory needs of students
Evaluation:						

LEADERSHIP & MANAGEMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
11. To review and update policies for college	Review existing policies and develop new polices / procedures specifically for the college. • Safeguarding • Behaviour • Positive Handling Policies and guidance all added to college website Review calendar in place showing review dates and staff responsibilities	Ongoing	NB	College governors	Time costs	New policies adopted for the college by Governors All staff will be more aware of policies and procedures within college All policies on college website up to date and accurate
Evaluation:						
12. To develop and implement curriculum to support with student and staff mental health	Raise awareness of mental health issues amongst staff and students within PSHE sessions and citizenship weeks Signpost students for support where needed Tie in with national initiatives and develop as part of the PSHE curriculum Timetable 'Wellbeing Week' days for staff and students annually Organise a range of activities in college time and after college to support with staff and student wellbeing Staff questionnaire to be developed and used to see if any support is needed	Ongoing throughout the year	NB	PK LD	Time costs	Students are more equipped to deal with mental health issues Increased in house staff expertise in mental health and wellbeing Staff, students and parents are more aware of the range of support that is out there Students in need are accessing support in a more timely way Students fully aware of equality issues and more able and comfortable to discuss personal issues affecting them

LEADERSHIP & MANAGEMENT

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
	Enhance opportunities with PSHE sessions to reinforce with students in regards to the 9 protected characteristics					
Evaluation:						
13. To develop the role of middle leaders	Develop the range of CPD options for all teaching staff 1 staff member to complete NPQML course and take on further responsibilities within college Extend number of staff completing NPQML course	By July 2019	NB	PK LD Governors	Time costs Supply costs	A more experience college staff team More staff taking on management responsibilities within college
Evaluation:						

OUTCOMES FOR PUPILS

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
14. To enhance work experience opportunities for college students both internal and external to college environment	Review effectiveness of current work experience practises. Staff training in regards to completion of risk assessments and work placement assessments Further develop opportunities within Woolston Learning Village for all students to participate in some form of work experience. Develop links with external agencies to support with voluntary work in the local community. SIO to meet with students and put together a student profile and match potential work opportunities. Staff to support students 1:1 with work placements as required. All 3rd year students to complete at least 5 days external work experience within the year	Ongoing	NB S Capper	PK LD Governors	Time costs Staff costs for supporting students 1:1 where needed	All college students to have participated in some form of work experience opportunity either internally or externally to college. All students will have working file showing work experience completed. Students are best placed to take up opportunities of work experience. Positive feedback from parents in regards to work experience being carried out by students. Positive feedback from staff supporting students on work experience. Positive feedback from employers.
Evaluation:						

Objective	How	Time span	Led by	Monitored by	Costs	Success criteria
15. To develop careers programme	Review current careers programmes in light on new government careers guidance document Follow the Gatsby Framework Work with assigned school advisor to develop programme with college Assign a careers lead for college Develop policy for college and post on college website Bring in external companies to deliver work related talks and experiences for all students Impartial careers advice delivered to all students World of Work will come into college to deliver programmes to all students Set up transition programme similar to Petty Pool with other providers that students move on to	By Sept 2018	NB DTR CP	PK LD Governors	£1000	An improved careers service where students and parents receive impartial advice about all options open to them Students leaving college and moving to providers that are geared up to support them in the best possible way Positive feedback from parents and future providers Students gaining the best experience possible in regards to knowing about the world of work and what is available to them An up to date information point on the college website for parents to access easily, with easy read materials made available for students
Evaluation:						