**Woolston 6th Form College- Personal Presentation Autumn 2017**

Personal presentations were sent out to 33 students in Autumn term 2017. We received feedback from 19 students. (58%)

3 questions were asked and the responses are detailed below:

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|  | **Yes** | **No** |
| 1. **Do you feel that the personal presentation document is a good method of showing your son/daughters work?**
 | 100% |  |

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| **Comments:*** This is an excellent visual way of showing what they’ve been involved with this year.
* Its nice to see everything xxx has achieved.
* Much easier to keep electronically than paper.
* Lovely to see what xxx is doing and how far she has come.
* A perfect way to present xxx journey – thank you.
* Myself and xxx sat and went through the presentation together – it was fantastic for xxx to watch, listen and participate and I feel he had a better understanding of what his roles and responsibilities are within college. Plus he was so happy with all of the positive input that we had to go and share with all family members.
* Excellent- something to show the family
* I get the chance to look at fantastic photos of xxx.
* Xxx and me loved it.
* I think this is a great way to show how xxx is getting on. The photos show the students enjoyment in their work.
* I enjoyed looking through the report.
* Wonderful to see xxx with his peers in pictures and a record of the achievements / progress being made.
* Enjoyed looking at the photos of activities.
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|  | **Excellent** | **Very Good** | **Good**  | **Satisfactory** | **Poor** |
| **2. How do you rate the quality of the learning your son/daughter has demonstrated this term?** | 58% | 37% | 5% |  |  |

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|  | **Yes** | **No** | **Not Sure** |
| **3. Do you think your son/daughter has made good progress this term?** | 100% |  |  |

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| Comments:* College have worked so hard to make the most of his limited hours, variable health/attention/ability to learn.
* I have certainly seen a difference in xxx since September.
* Lovely to see xxx gives 100% in his favoured activities! Some things never change!
* We have seen an interest (unfortunately) in knives and the kettle. (xxx opened a pack of biscuits in a flash with a knife)
* We sense confidence in xxx with more humour and laughs.
* I feel xxx has settled in well. He is developing well with his independence and taken well to cane training.
* Xxx seems to be enjoying himself and has dome things I never thought he would try. That in itselfis brilliant progress. He has a lot more confidence.
* My only issue is xxx not wanting to go to college and find some days are more challenging than others. The morning routine can be very difficult however I am assured that once actually in college he’s fine.
* I am pleased xxx is doing so well in college – needs some behaviour changes at home.
* Xxx has been enjoying the hospitality & catering and has often talked about her day.
* He’s really enjoying 6th Form it shows in the photos.
* This 1st term has been hard for xxx but I would say that he has thoroughly enjoyed it. I would say he has become more independent throughout his first term.
* Xxx is becoming more independent. Xxx enjoys college.
* I can see that xxx enjoys his horticulture course and has become more enthusiastic about other learning topics such as Maths and English as a result of the calmness and patience of all the dedicated staff and their support. Thank you.
* Her confidence has improved a lot this year as has her wish to do things independently.
* Appears more confident in the kitchen
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**Any additional comments:**

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| **Comments:*** Thank you all ☺
* I’m very proud of xxx hard work this term. It’s lovely to see his progress in pictures too. Thank you to staff for continued support of xxx and the good communication to us via diary and this.
* Xxx is very happy and enjoys being referred to as a ‘student’ and ‘college boy’.
* Very pleased with her progress/confidence.
* Xxx is doing really well, love the photos. Keep up the good work xxx. Proud of you.
* It is very helpful to get the weekly newssheet so that I know what xxx has been doing and can discuss it with him.
* We think xxx is doing really well.
* I can see why xxx looks forward to his college day – the ‘relaxed’ structure of learning and balance with activities seems good for him – he seems to be making progress despite his disabilities – xxx loves coming to college!
* Xxx enjoys college.
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